

NIRMALA ARTS & SCIENCE COLLEGE MULANTHURUTHY

(Affiliated to Mahatma Gandhi University, Kottayam)

POLICY ON IDENTIFICATION AND MOTIVATION OF SLOW LEARNERS AND ADVANCED LEARNERS

1. Objective;

In the class room teaching and learning process, teachers have to deal normally different types of students. Normally some intelligent students who learn fast and some others who learn slow. Therefore, it is essential to determine the abilities of the students in each course. Based on the abilities determined, the advanced learners need only normal / usual teaching and guidance supports while the slow learners need special coaching, support and attention from the part of teachers. This policy aims to provide the guidelines to identify, motivate and support the slow learners and advanced learners in each course at the parent department level for every programme

2. Identification of Slow Learners and Advanced Learners

Identification of slow learners and advanced learners in each course at the parent department level for every programme shall be made at two stages.

2.1. Stage I: One month After Commencing Classes for First year Students:

The first semester UG and PG students are evaluated after one month of their class room teaching, on the basis of three parameters namely qualifying academic programme (weight 40%), activeness in class room learning and in the Orientation Program (weight 20%), and the score in the objective test (weight 40%) on each course (20 questions for 40 marks having a duration of 30 minutes by covering syllabus taught during the first month). The students scoring a total weighted score of 70 % on these parameters are considered as advanced learners while the students scoring less than 40% of total weighted score on these parameters as slow learners.

2.2. Stage II: One month After Commencing Classes for Second- and Third-year Students:

The second- and third-year students are evaluated and identified as advanced and Slow Learners after one month of teaching for third and fifth semesters on the basis of three parameters namely academic performance in internal and external (university) evaluations of previous semesters (weight 40 %), the score in the objective test (weight 40%) on each course (20 questions for 40 marks having a duration of 30 minutes by covering syllabus taught during the first month) and activeness in class room learning (weight 20%).The students scoring a total weighted score of 70 % on these parameters are considered as advanced learners while the students scoring less than 40% of total weighted score on these parameters as slow learners.

3. Motivation for Slow Learners and Advanced Learners:

The slow learners and advanced learners in every department shall be motivated by with appropriate set of measures.

3.1.1. Supports for Slow Learners: The slow learners or an academically weak students in every department need special attention and learning supports so as to improve their academic performance. The following shall be the major learning supports provided to the slow learners:

3.1.2. Remedial Coaching: Slow learners in each course shall be given remedial classes

3.1.3. Counselling: Individual academic counselling shall be offered by the course teacher and by the college level counsellor, if needed

3.1.4. Peer-to-peer study method: Study groups are formed for peer-to-peer learning

3.1.5. Personal mentoring: Special care to the slow learners is given by the teacher-mentors who provide mentoring and motivation of the students, time to time, by maintaining the entire academic records which are properly conveyed to the parents.

3.1.6. Learning materials: Additional learning materials such as question bank, university question papers with answers are provided

3.2. Motivation and Supports for Advanced Learners:

3.2.1. Motivation classes and counselling sessions to take up competitive examinations

3.2.2. Motivation to participate in various online courses like MOOC/SWAYAM, value added course like Microsoft excel, Certified Accounting Technician within and outside the college

3.2.3. Provision of placement avenues

3.2.4. Provision of challenging tasks

3.2.5. Encouragements to participate in Seminars and professional events

3.2.6. Assignment based on Case studies, Field Visits and internships

3.2.7. Platforms to associate with MoU's with various reputed firms / organisations to explore and expand the talents

3.2.8. Every year, on the occasion of annual day celebrations, the best outgoing student of each programme is recognized with cash award by the management

3.2.9. Recognition of University rank holders with awards