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NIRMALA

ARTS & SCIENCE COLLEGE

MULANTHURUTHY

Affiliated to MG University, Kottayam

FEEDBACK ANALYSIS REPORT

2020-2021



Prepared by,

Feedback Committee



Feedback Analysis Report 2020-2021

The annual process of collecting feedback involves gathering input from various stakeholders, including students, parents, teachers, alumni, and employers. The Feedback Committee is responsible for collecting this feedback and presenting it to the IQAC (Internal Quality Assurance Cell) in the form of a summary report, which includes relevant statistics. At the national level, there is a strong focus on feedback related to the curriculum, teaching methods, and evaluation processes as part of quality assurance activities.

Feedback can be collected either manually or electronically. In this case, a Google Form-based questionnaire was distributed to students who have completed a specific curriculum, as well as other stakeholders, using online tools. The questionnaire allowed respondents to rate their level of agreement or disagreement on a five-point scale, ranging from "strongly disagree" to "strongly agree," with values ranging from 1 to 5, respectively.

To ensure a comprehensive analysis, the feedback responses are evaluated by the feedback committee. The feedback report is a valuable resource for the IQAC to identify areas for improvement. Based on this report, appropriate actions can be taken to enhance the quality of the entire academic process within the college. The feedback also serves as the foundation for preparing an action taken report, which outlines the measures implemented in response to the feedback received. The following sections of the Feedback Analysis Report include;

1. Students' Feedback on Curriculum
2. Teachers' Feedback on Curriculum
3. Alumni Feedback on Curriculum
4. Employer Feedback on Curriculum

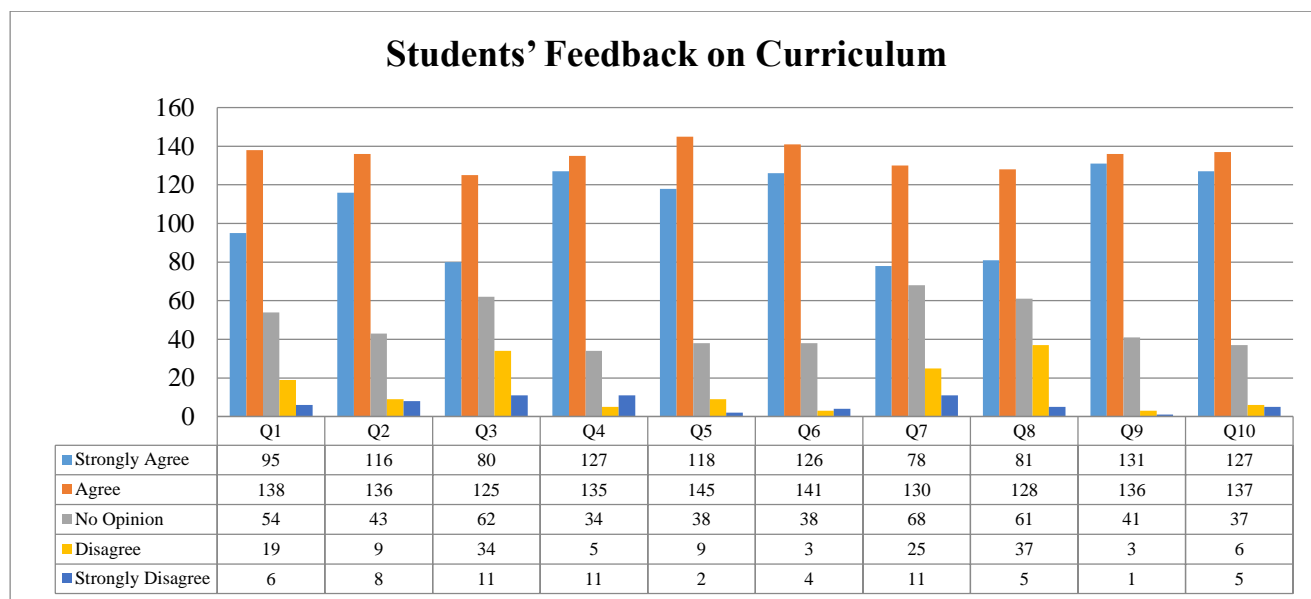


1. Students' Feedback on Curriculum

The Student Feedback on Curriculum was collected using the following measures

Sl. No	Measure
1	The potential of the syllabus to provide updated knowledge in the discipline
2	Effectiveness of curriculum in developing learners' multi-skills
3	Effectiveness of curriculum to gain employment
4	Availability of Interdisciplinary courses in the syllabus
5	Sufficiency of study material prescribed in the syllabus
6	Teaching and learning methods proposed in the curriculum
7	Evaluation system prescribed in the curriculum
8	The capacity of the curriculum in creating interest to pursue higher studies
9	The ability of the curriculum to promote entrepreneurial skills
10	Rating the integration of ICT facilities in the institution into the delivery of course content.

The Below chart depicts the representation of the response given by the students on the curriculum



The students' feedback on the curriculum reveals a generally positive outlook on several aspects. The majority of students agree or strongly agree that the syllabus provides updated knowledge in the discipline and effectively develops their multi-skills. They also find the study material to be sufficient and express satisfaction with the teaching and learning methods proposed. The integration of ICT facilities into course delivery receives favourable ratings as well. However, there are areas of concern. Students are divided on the effectiveness of the curriculum in gaining employment and generating interest in higher studies, and there are mixed opinions about the evaluation system. Despite these areas for improvement, students highly value the availability of interdisciplinary courses and acknowledge the curriculum's ability to foster entrepreneurial skills. The feedback provides valuable insights for refining the curriculum and addressing students' needs and aspirations.

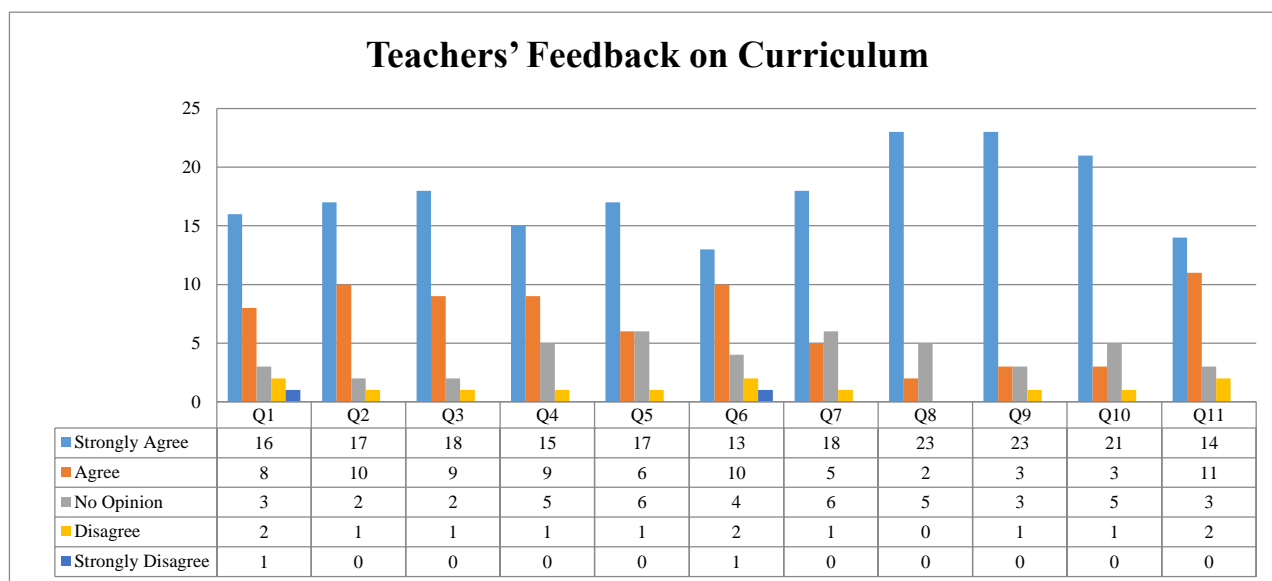


2. Teachers' Feedback on Curriculum

The Teachers' Feedback on the Curriculum was collected using the following measures

Sl. No	Measure
1	The potential of the syllabus to provide updated knowledge in the discipline
2	Effectiveness of curriculum in developing learners' multi-skills
3	Instructional hours prescribed by the curriculum to complete the course
4	Availability of Interdisciplinary courses in the syllabus
5	The outcome that the students have achieved from the course/ programme
6	Teaching and learning methods proposed in the curriculum
7	Evaluation system prescribed in the curriculum
8	The capacity of the curriculum in creating interest in students to pursue higher studies
9	The ability of the curriculum to promote entrepreneurial skills among students
10	Availability of ICT facilities in the institution for the delivery of course content.
11	Availability of teaching capacity enhancement opportunities in the institution

The Below chart depicts the representation of the response given by the teachers on the curriculum



Teacher's feedback on the curriculum indicates a generally positive perception of its various aspects. They agree or strongly agree that the syllabus offers updated knowledge and effectively develops learners' multi-skills. Teachers find the prescribed instructional hours appropriate and appreciate the availability of interdisciplinary courses. They observe positive outcomes achieved by students from the course/programme and express satisfaction with the proposed teaching and learning methods. The evaluation system also receives favorable ratings. Teachers recognize the curriculum's capacity to create interest in students to pursue higher studies and promote entrepreneurial skills. Additionally, they value the availability of ICT facilities for delivering course content and appreciate the opportunities for enhancing their teaching capacity within the institution. The feedback provides valuable insights for curriculum refinement and continued professional development to enhance the teaching and learning experience.

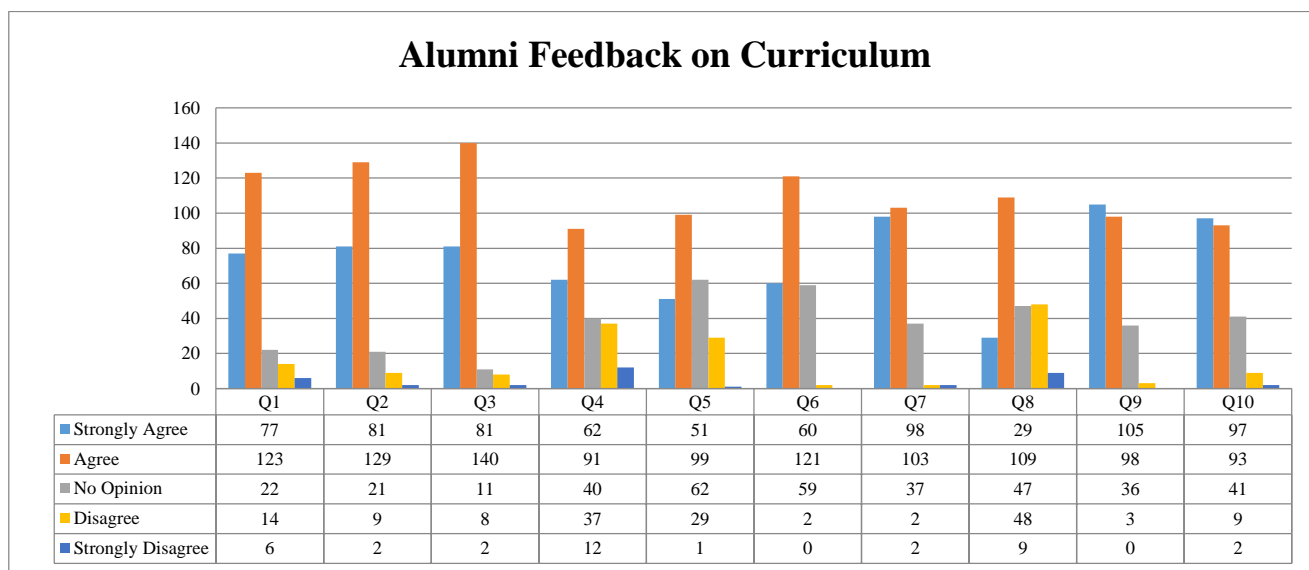


3. Alumni Feedback on Curriculum

The Alumni Feedback on Curriculum was collected using the following measures

Sl. No	Measure
1	Rate the Effectiveness of curriculum in developing learners' multi-skills
2	Rate the Effectiveness of the curriculum to find a suitable job or profession
3	Rate the adequacy of syllabus content to bridge the gap between academia and industry
4	Rate the curriculum in relation to the standard or requirements of your present employment /profession
5	Rate the curriculum in terms of its ability to instil human values and ethics
6	Rate the Availability of Interdisciplinary courses in the syllabus
7	Rate the Teaching and learning methods proposed in the curriculum
8	Rate the Evaluation system prescribed in the curriculum
9	Rate the Capacity of the curriculum in creating interest to pursue higher studies
10	Rate the ability of the curriculum to promote entrepreneurial skills

The Below chart depicts the representation of the response given by the Alums on the curriculum



Alumni feedback on the curriculum reflects mixed opinions on various aspects. Majority rates the curriculum as effective in developing learners' multi-skills and finding suitable jobs or professions. The adequacy of syllabus content to bridge the gap between academia and industry receives a generally positive rating. The curriculum's alignment with the standards or requirements of present employment or profession also generates diverse opinions, with a considerable number expressing disagreement. In terms of instilling human values and ethics, the ratings are more divided. However, there is a positive perception of the availability of interdisciplinary courses and the teaching and learning methods proposed in the curriculum. The evaluation system receives mixed feedback, with a significant number expressing dissatisfaction. The capacity of the curriculum to create interest in pursuing higher studies and promote entrepreneurial skills is generally well-received by alumni. The feedback provided by alumni offers valuable insights into the strengths and areas for improvement in the curriculum to better cater to the needs and expectations of future graduates.

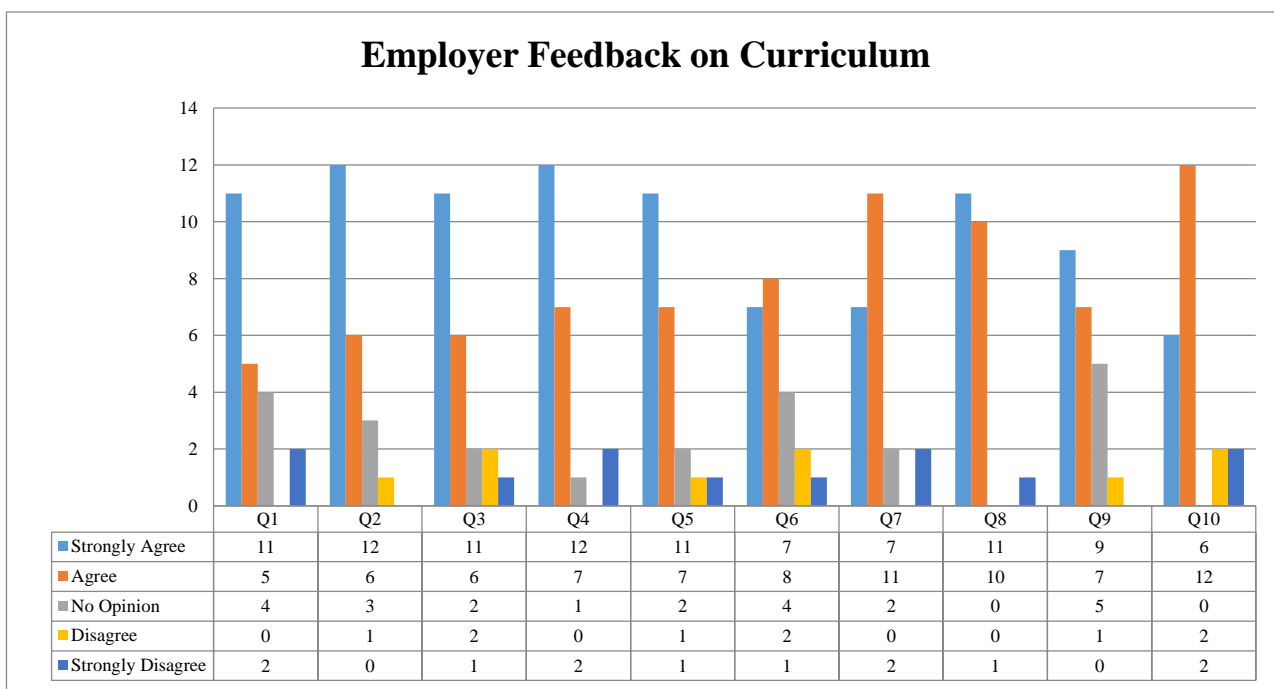


4. Employer Feedback on Curriculum

The Employer Feedback was collected using the following measures

Sl. No	Measure
1	Updation of the syllabus with courses relevant to the job market
2	Sufficiency of courses in the curriculum having practical application
3	Competency or outcomes of course contents while considering students' career
4	Appropriateness of specialisation streams in the curriculum
5	Effectiveness of curriculum to inculcate professional ethics and etiquette
6	Role of the curriculum of the college in imparting soft skills among students
7	The focus of the curriculum is to develop students to work under pressure and work in a team
8	Scope of curriculum to impart entrepreneurial skills
9	Effectiveness of curriculum implementation at the college
10	The ability of the curriculum to provide leadership quality required in the job market

The Below chart depicts the representation of the response given by the Employers on the curriculum



Employer feedback on the curriculum reveals mixed opinions. While there is agreement on updating the syllabus with job-relevant courses, sufficiency of practical applications, and considering students' career outcomes, other aspects generate varied responses. Employers find the specialization streams appropriate and recognize the effectiveness of the curriculum in instilling professional ethics. However, opinions differ on imparting soft skills, working under pressure, and teamwork. The scope to impart entrepreneurial skills is generally well-received. Feedback on curriculum implementation and providing leadership qualities is mixed. This employer feedback provides valuable insights for improving curriculum alignment with job market expectations.



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FEEDBACK COMMITTEE

Suggestions and Recommendations

The feedback committee recommends several key improvements to enhance the curriculum based on feedback from students, teachers, alumni, and employers. These include the introduction of add-on courses to incorporate current knowledge and skills relevant to the job market, bridging the gap between academia and industry through practical applications and industry-oriented courses, and exploring more comprehensive assessment methods to address concerns about the evaluation system. To enhance employability and interest in higher studies, the committee suggests incorporating career-oriented programs and training such as internships and industry collaborations. It is also important to promote, soft skills development, and the ability to work under pressure. Ethical education should be strengthened, and ICT facilities should be optimized for effective course delivery. Additionally, providing opportunities for teachers' professional development through organising FDPs will contribute to the overall improvement of the curriculum