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NIRMALA

ARTS & SCIENCE COLLEGE

MULANTHURUTHY

Affiliated to MG University, Kottayam

FEEDBACK ANALYSIS REPORT

2019-2020



Prepared by,

Feedback Committee



Feedback Analysis Report 2019-2020

The process of gathering feedback annually involves soliciting input from various stakeholders, including students, parents, teachers, alumni, and employers. The Feedback Committee is entrusted with the responsibility of collecting this feedback and presenting it to the Internal Quality Assurance Cell (IQAC) in the form of a summary report. This report includes pertinent statistics and focuses on aspects such as curriculum, teaching methods, and evaluation processes, aligning with the national emphasis on quality assurance activities.

Feedback collection can be conducted through manual or electronic means. In this particular case, an online approach was adopted utilizing a Google Form-based questionnaire. The questionnaire was distributed to students who have completed a specific curriculum, as well as other relevant stakeholders. Respondents were given the opportunity to rate their agreement or disagreement on a five-point scale, ranging from "strongly disagree" to "strongly agree," with corresponding values of 1 to 5.

To ensure a comprehensive analysis, the feedback responses are evaluated by feedback committee. This approach enables a focused examination of the strengths and weaknesses within individual departments. The resulting feedback report serves as a valuable resource for the IQAC, aiding in the identification of areas for improvement. Based on the findings of this report, appropriate actions can be implemented to enhance the overall quality of the academic process within the college. Furthermore, the feedback report lays the foundation for an action-taken report, which outlines the specific measures undertaken in response to the received feedback. Through a meticulous feedback analysis and the subsequent presentation of findings in this report, the college can make informed decisions and drive positive changes in line with its commitment to quality assurance and improvement. The following sections of the Feedback Analysis Report Include;

1. Students' Feedback on Curriculum
2. Teachers' Feedback on Curriculum
3. Alumni Feedback on Curriculum
4. Employer Feedback on Curriculum

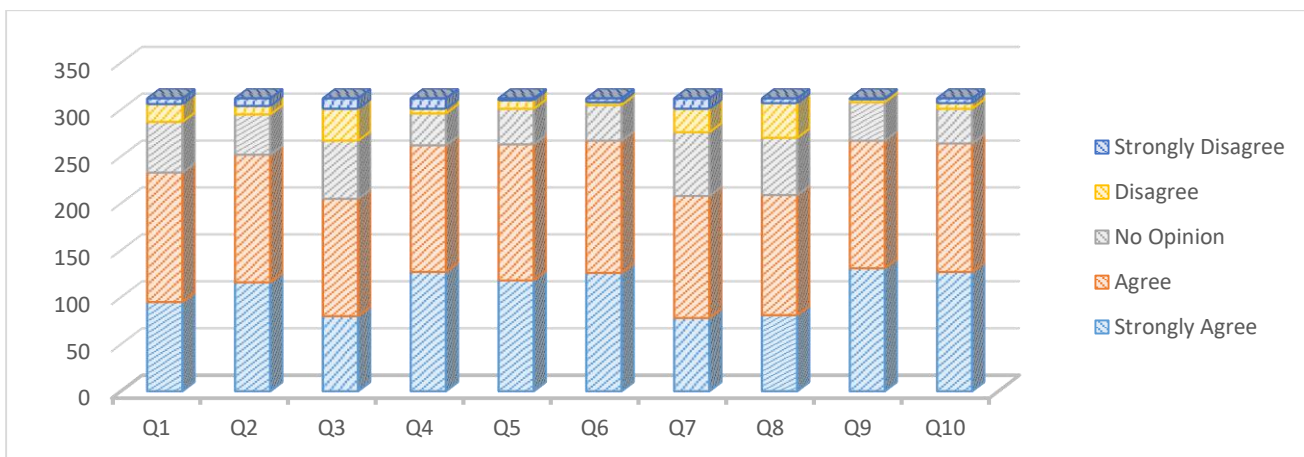


1. Students' Feedback on Curriculum

Measures used

Sl. No	Measure
1	The potential of the syllabus to provide updated knowledge in the discipline
2	Effectiveness of curriculum in developing learners' multi-skills
3	Effectiveness of curriculum to gain employment
4	Availability of Interdisciplinary courses in the syllabus
5	Sufficiency of study material prescribed in the syllabus
6	Teaching and learning methods proposed in the curriculum
7	Evaluation system prescribed in the curriculum
8	The capacity of the curriculum in creating interest to pursue higher studies
9	The ability of the curriculum to promote entrepreneurial skills
10	Rating the integration of ICT facilities in the institution into the delivery of course content.

Analysis



- Overall, students have a positive perception of the curriculum, highlighting several positive aspects.
- A majority of students agree that the syllabus offers updated knowledge and effectively enhances their multi-skills.
- The study material provided is deemed sufficient, and students express contentment with the proposed teaching and learning methods.
- The incorporation of ICT facilities into course delivery is well-received by students.
- Nonetheless, there are areas of concern that warrant attention.
- Students hold varying opinions about the curriculum's effectiveness in facilitating employment opportunities and sparking interest in higher studies.
- The evaluation system elicits mixed responses among students.
- Students highly appreciate the availability of interdisciplinary courses and acknowledge the curriculum's capacity to foster entrepreneurial skills.
- The feedback serves as valuable insights for refining the curriculum and addressing the needs and aspirations of students.

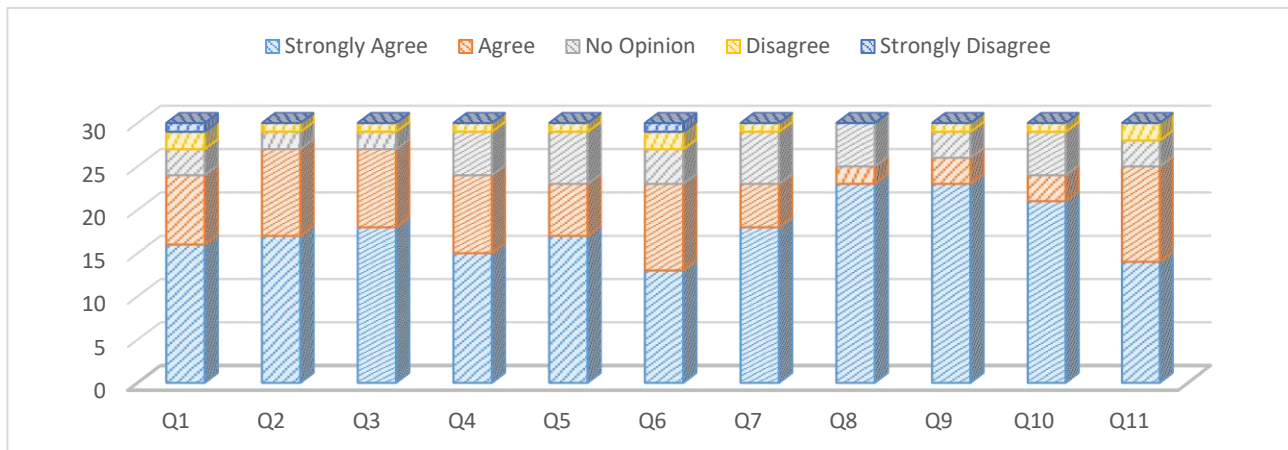


2. Teachers' Feedback on Curriculum

Measures used

Sl. No	Measure
1	The potential of the syllabus to provide updated knowledge in the discipline
2	Effectiveness of curriculum in developing learners' multi-skills
3	Instructional hours prescribed by the curriculum to complete the course
4	Availability of Interdisciplinary courses in the syllabus
5	The outcome that the students have achieved from the course/ programme
6	Teaching and learning methods proposed in the curriculum
7	Evaluation system prescribed in the curriculum
8	The capacity of the curriculum in creating interest in students to pursue higher studies
9	The ability of the curriculum to promote entrepreneurial skills among students
10	Availability of ICT facilities in the institution for the delivery of course content.
11	Availability of teaching capacity enhancement opportunities in the institution

Analysis



- The feedback from teachers regarding the curriculum reflects a generally positive perception across various aspects.
- Teachers agree or strongly agree that the syllabus provides up-to-date knowledge and effectively enhances learners' multi-skills.
- The prescribed instructional hours are deemed appropriate by teachers, and they appreciate the inclusion of interdisciplinary courses.
- Positive outcomes achieved by students in the course/programme are observed by teachers, who express satisfaction with the proposed teaching and learning methods.
- Teachers acknowledge the curriculum's ability to generate interest among students in pursuing higher studies and foster entrepreneurial skills.
- The availability of ICT facilities for delivering course content is valued by teachers.
- Teachers also appreciate the opportunities for enhancing their teaching capacity within the institution.
- The feedback from teachers offers valuable insights for refining the curriculum and supporting continued professional development to enhance the teaching and learning experience.

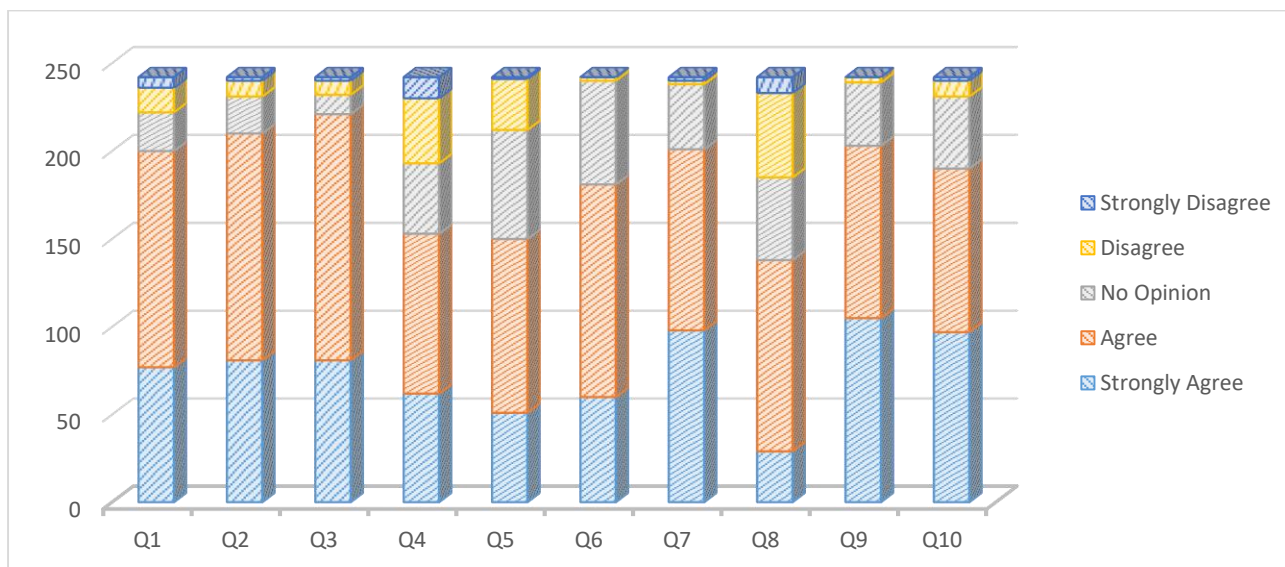


3. Alumni Feedback on Curriculum

Measures used

Sl. No	Measure
1	Rate the Effectiveness of curriculum in developing learners' multi-skills
2	Rate the Effectiveness of the curriculum to find a suitable job or profession
3	Rate the adequacy of syllabus content to bridge the gap between academia and industry
4	Rate the curriculum in relation to the standard or requirements of your present employment /profession
5	Rate the curriculum in terms of its ability to instil human values and ethics
6	Rate the Availability of Interdisciplinary courses in the syllabus
7	Rate the Teaching and learning methods proposed in the curriculum
8	Rate the Evaluation system prescribed in the curriculum
9	Rate the Capacity of the curriculum in creating interest to pursue higher studies
10	Rate the ability of the curriculum to promote entrepreneurial skills

Analysis



- Alumni feedback on the curriculum is mixed, reflecting diverse opinions on various aspects.
- The majority of alumni agree that the curriculum effectively develops multi-skills and helps in finding suitable jobs.
- Opinions differ regarding the alignment of the curriculum with present employment standards.
- The adequacy of syllabus content in bridging the academia-industry gap receives generally positive ratings.
- Alumni appreciate the availability of interdisciplinary courses and the proposed teaching methods.
- However, the evaluation system receives mixed feedback from alumni.
- Overall, alumni recognize the curriculum's ability to generate interest in higher studies and foster entrepreneurial skills.
- The feedback from alumni provides valuable insights for curriculum improvement and addressing the needs of future graduates.

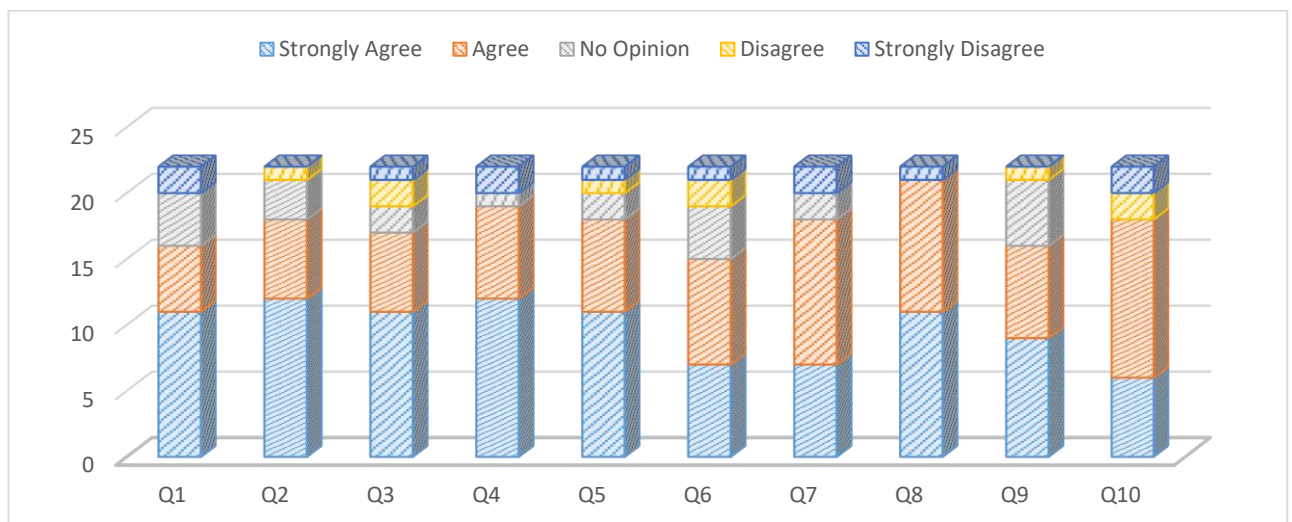


4. Employer Feedback on Curriculum

Measures used

Sl. No	Measure
1	Updation of the syllabus with courses relevant to the job market
2	Sufficiency of courses in the curriculum having practical application
3	Competency or outcomes of course contents while considering students' career
4	Appropriateness of specialisation streams in the curriculum
5	Effectiveness of curriculum to inculcate professional ethics and etiquette
6	Role of the curriculum of the college in imparting soft skills among students
7	The focus of the curriculum is to develop students to work under pressure and work in a team
8	Scope of curriculum to impart entrepreneurial skills
9	Effectiveness of curriculum implementation at the college
10	The ability of the curriculum to provide leadership quality required in the job market

Analysis



- Employer feedback on the curriculum showcases a diverse range of opinions, indicating a varied response.
- Consensus among employers exists regarding the need to update the syllabus with courses relevant to the job market.
- Employers express appreciation for the inclusion of practical applications in the curriculum and the consideration given to students' career outcomes.
- While employers find the specialization streams appropriate, differing opinions arise regarding the effectiveness of imparting soft skills, managing work under pressure, and fostering teamwork.
- Employers recognize the curriculum's efficacy in instilling professional ethics.
- The curriculum's capacity to nurture entrepreneurial skills is generally well-received by employers.
- Feedback on curriculum implementation and the development of leadership qualities elicits mixed perspectives among employers.
- The feedback provided by employers offers valuable insights for aligning the curriculum with the dynamic expectations of the job market and enhancing its overall impact.



NIRMALA ARTS AND SCIENCE COLLEGE

(Affiliated to Mahatma Gandhi University, Kottayam)

FEEDBACK COMMITTEE

Suggestions and Recommendations

- The feedback committee proposes incorporating add-on courses that reflect current industry knowledge and skills to ensure curriculum relevance in the job market.
- To bridge the gap between academia and industry, the committee recommends integrating practical applications and industry-oriented courses into the curriculum.
- Exploring alternative and comprehensive assessment methods is suggested to address concerns raised about the existing evaluation system.
- To enhance employability and foster interest in higher studies, the committee suggests incorporating career-oriented programs, facilitating internships, and fostering collaborations with industries.
- Developing students' soft skills and their ability to work under pressure should be emphasized within the curriculum.
- Strengthening ethical education components within the curriculum is essential to foster a sense of professional integrity among students.
- Optimizing ICT facilities and resources will facilitate effective course delivery and enhance student engagement.
- Providing opportunities for teachers' professional development through Faculty Development Programs (FDPs) will contribute to improving the overall curriculum and teaching quality.