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**NIRMALA**

**ARTS & SCIENCE COLLEGE**

**MULANTHURUTHY**

**Affiliated to MG University, Kottayam**

# **FEEDBACK ANALYSIS REPORT**

## **2018-2019**



**Prepared by,**

**Feedback Committee**



### Feedback Analysis Report 2018-2019

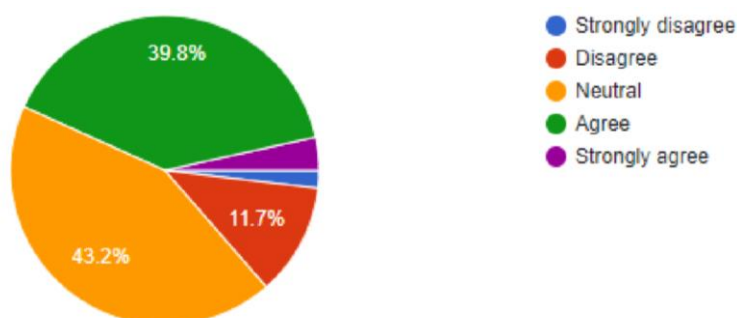
The annual feedback-gathering process involves soliciting input from various stakeholders, including students, teachers, alumni, and employers. The Feedback Committee collects this feedback and presents it to the Internal Quality Assurance Cell (IQAC) in a summary report. The report focuses on curriculum, teaching methods, and evaluation processes, aligning with national quality assurance activities. An online approach using a Google Form questionnaire was adopted to collect feedback, allowing for comprehensive analysis of feedback committee. The feedback report serves as a valuable resource for identifying areas of improvement, and appropriate actions can be implemented based on the findings. This process drives positive changes in line with the college's commitment to quality assurance and improvement. The following sections of the Feedback Analysis Report include;

1. Students' Feedback on Curriculum
2. Teachers' Feedback on Curriculum
3. Alumni Feedback on Curriculum
4. Employer Feedback on Curriculum

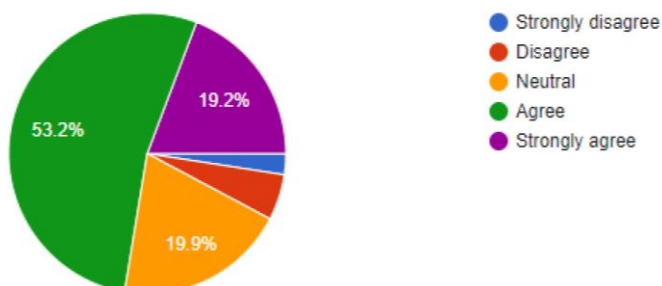
#### 1. Students' Feedback on Curriculum

The following is the responses given by students on the various measures

##### 1. The potential of the syllabus to provide updated knowledge in the discipline

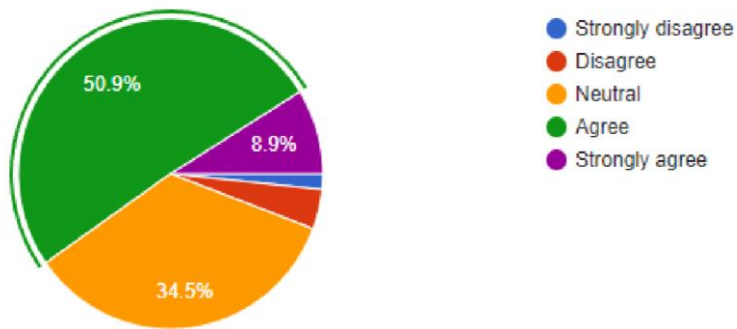


##### 2. Effectiveness of curriculum in developing learners' multi-skills

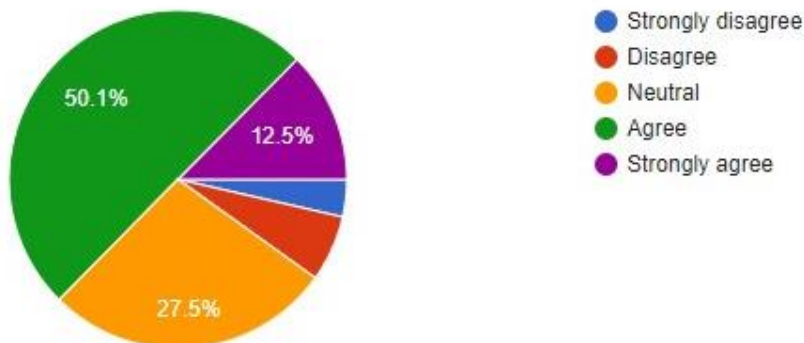




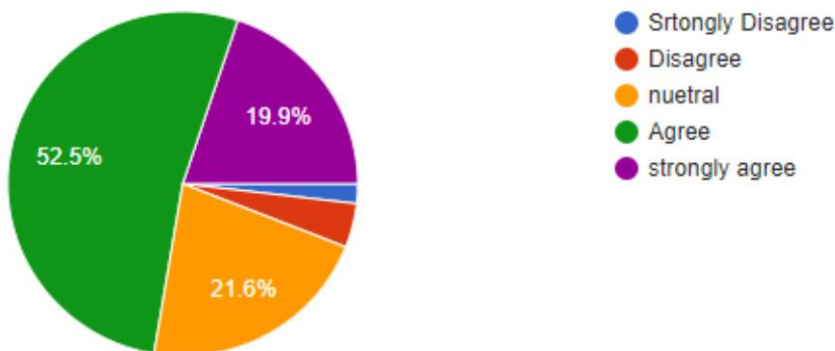
### 3. Effectiveness of curriculum to gain employment



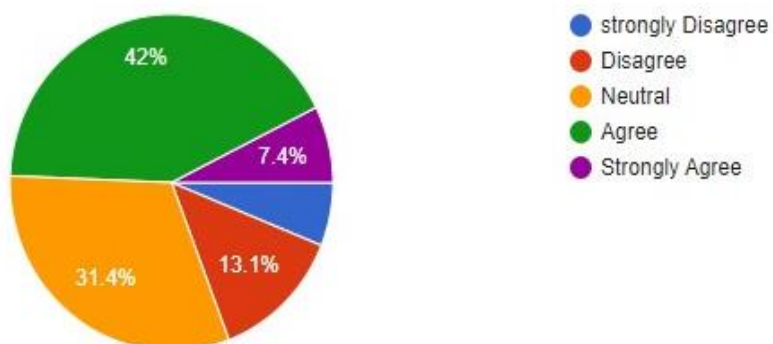
### 4. Availability of Interdisciplinary courses in the syllabus



### 5. Sufficiency of study material prescribed in the syllabus

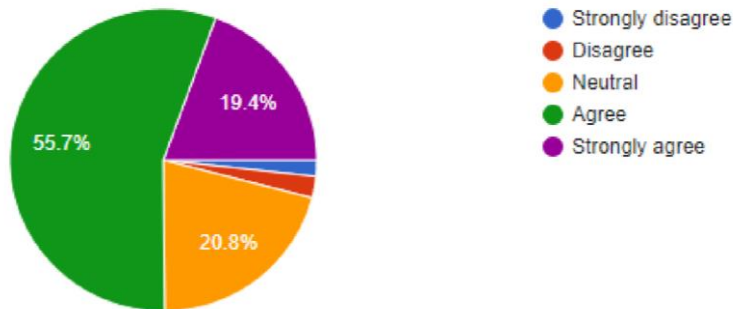


### 6. Teaching and learning methods proposed in the curriculum

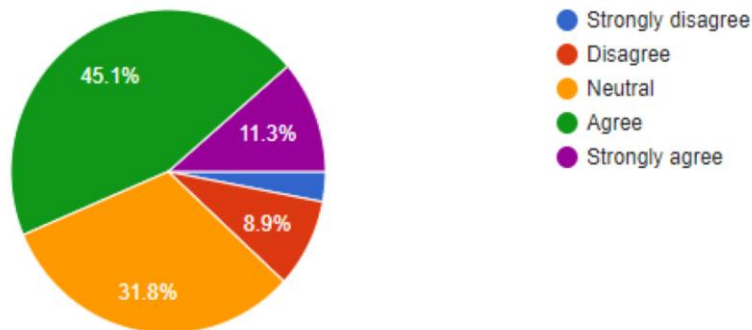




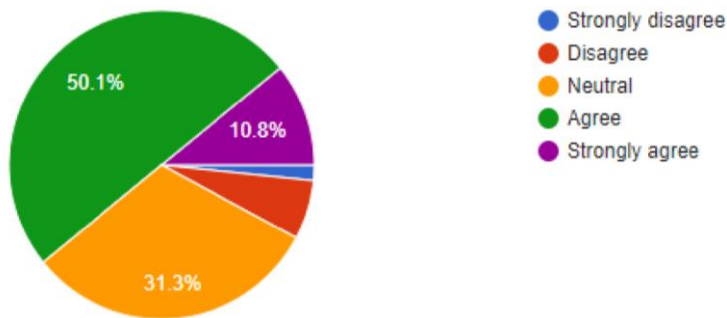
### 7. Evaluation system prescribed in the curriculum



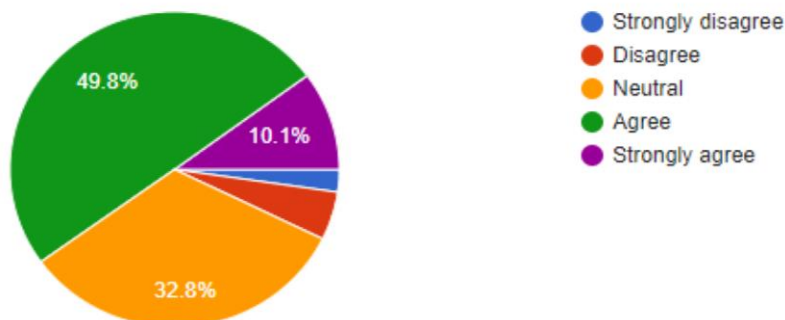
### 8. The capacity of the curriculum in creating interest to pursue higher studies



### 9. The ability of the curriculum to promote entrepreneurial skills



### 10. Rating the integration of ICT facilities in the institution into the delivery of course content.

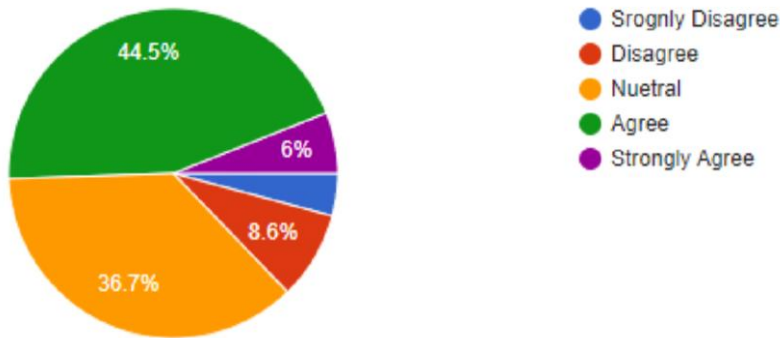




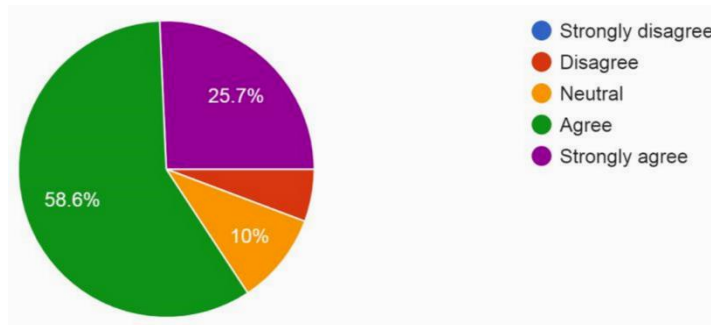
## 2. Teachers' Feedback on Curriculum

The following is the responses given by Teachers on the various measures

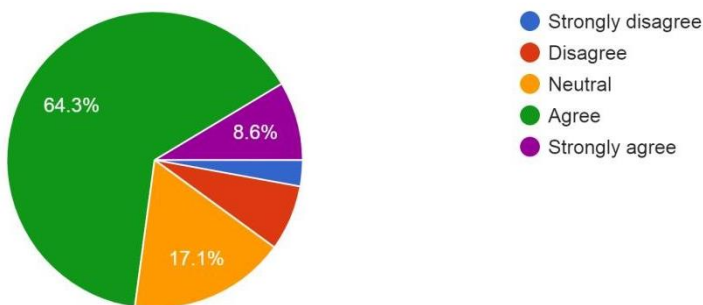
### 1. The potential of the syllabus to provide updated knowledge in the discipline.



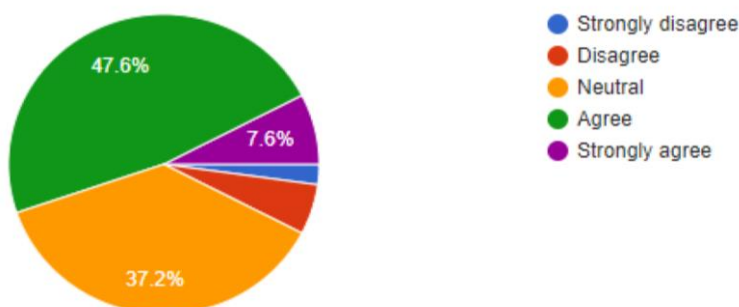
### 2. Effectiveness of curriculum in developing learners' multi-skills.



### 3. Instructional hours prescribed by the curriculum to complete the course



### 4. Availability of Interdisciplinary courses in the syllabus



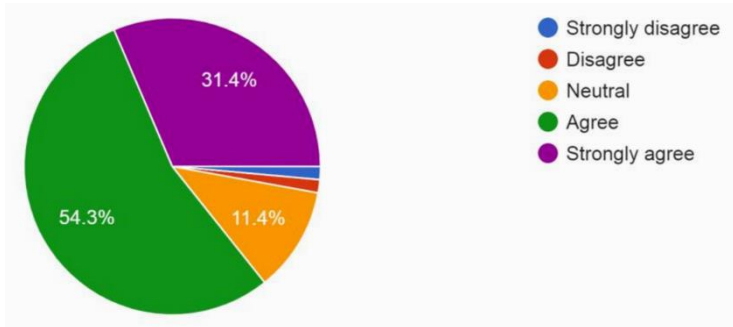


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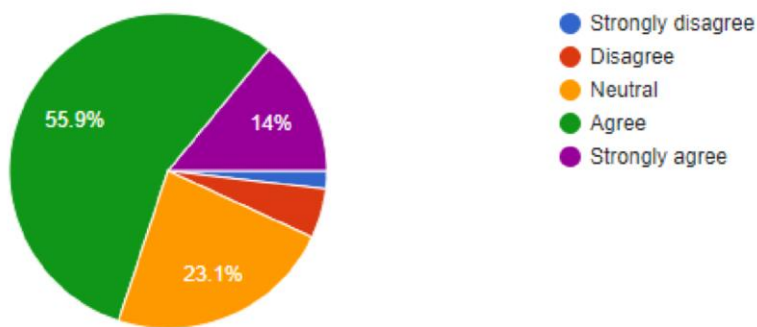
(Affiliated to Mahatma Gandhi University, Kottayam)

## FEEDBACK COMMITTEE

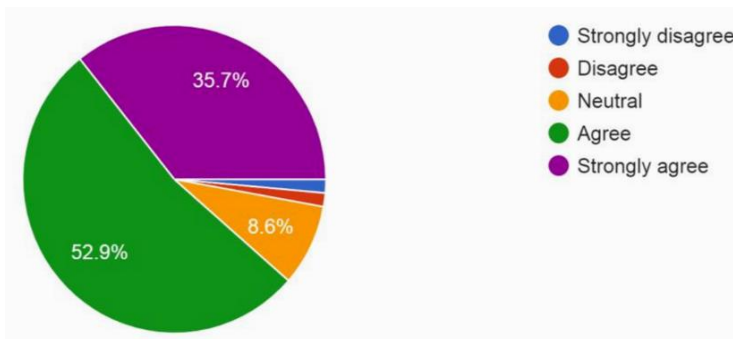
### 5. The outcome that the students have achieved from the course/ programme



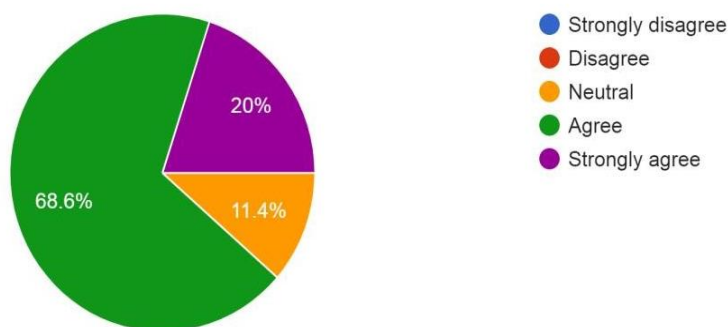
### 6. Teaching and learning methods proposed in the curriculum



### 7. Evaluation system prescribed in the curriculum

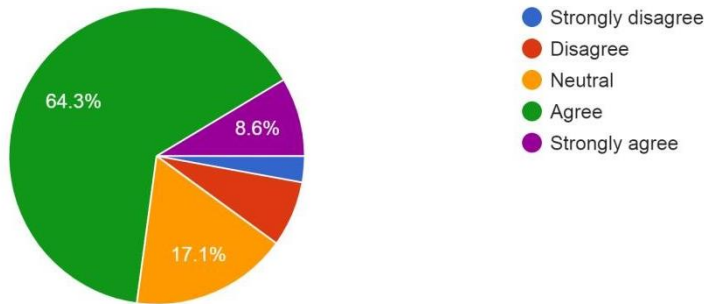


### 8. The capacity of the curriculum in creating interest in students to pursue higher studies

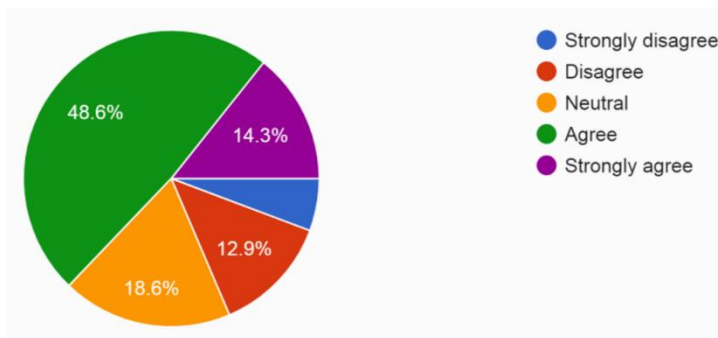




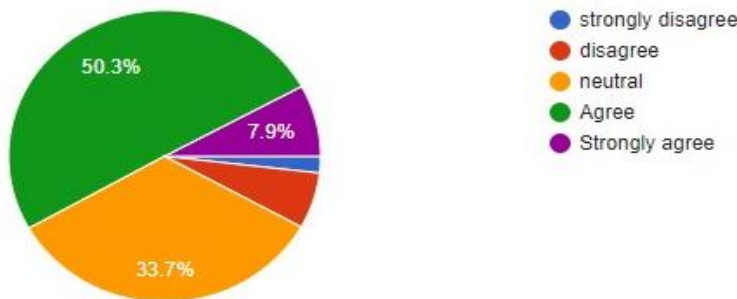
### 9. The ability of the curriculum to promote entrepreneurial skills among students



### 10. Availability of ICT facilities in the institution for the delivery of course content.



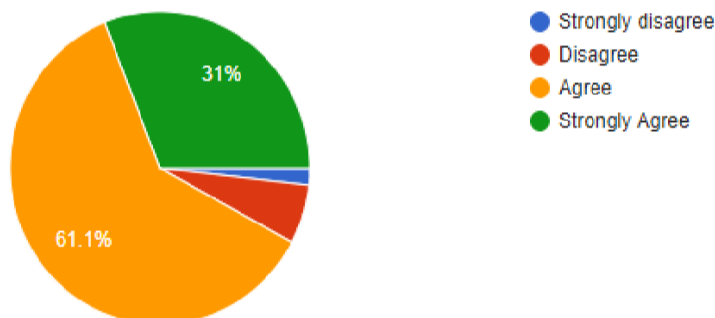
### 11. Availability of teaching capacity enhancement opportunities in the institution.



## 3. Alumni Feedback on Curriculum

The following is the responses given by Alums on the various measures

### 1. Rate the Effectiveness of curriculum in developing learners' multi-skills



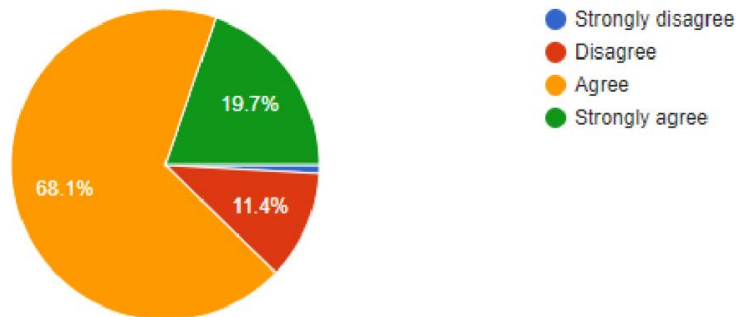


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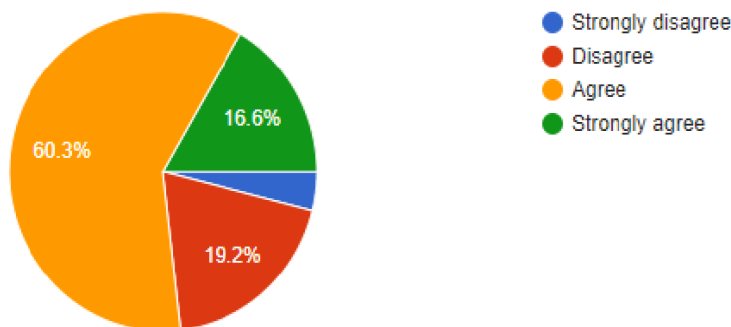
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## FEEDBACK COMMITTEE

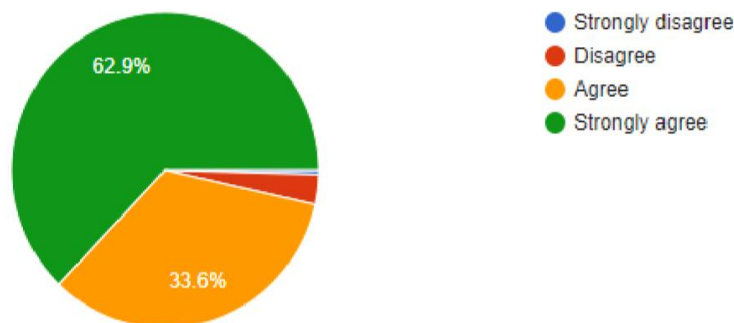
### 2. Rate the Effectiveness of the curriculum to find a suitable job or profession



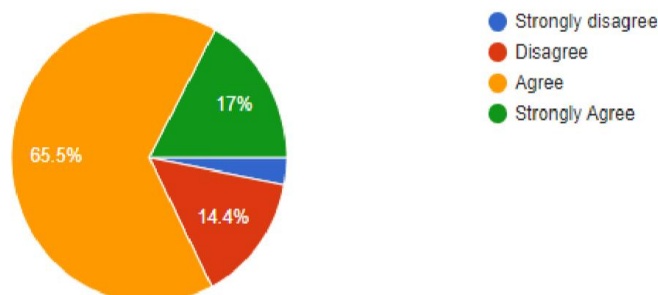
### 3. Rate the adequacy of syllabus content to bridge the gap between academia and industry



### 4. Rate the curriculum in relation to the standard or requirements of your present employment /profession



### 5. Rate the curriculum in terms of its ability to instil human values and ethics





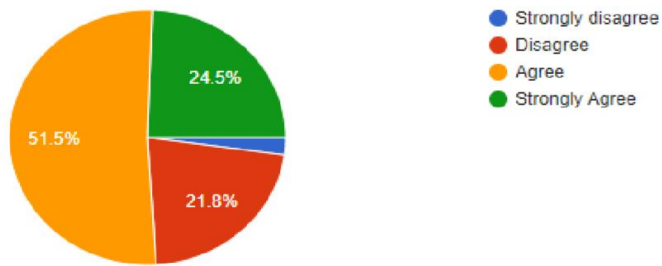


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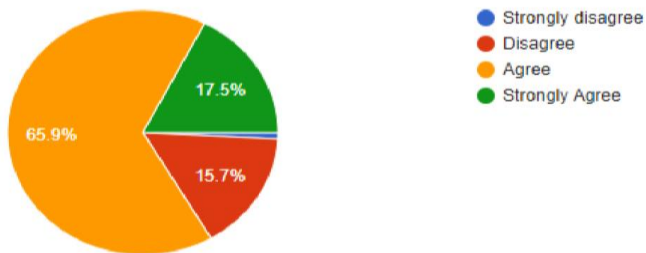
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### 6. Rate the Availability of Interdisciplinary courses in the syllabus



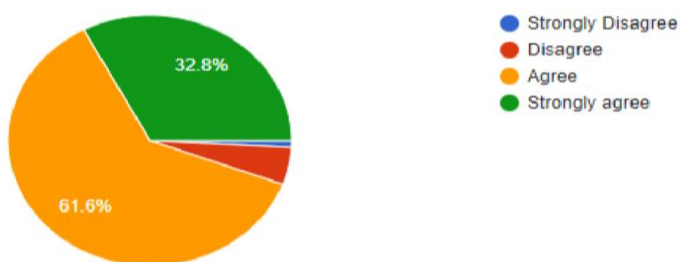
### 7. Rate the Teaching and learning methods proposed in the curriculum



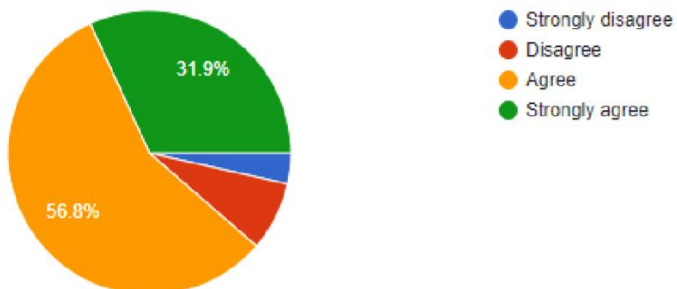
### 8. Rate the Evaluation system prescribed in the curriculum



### 9. Rate the Capacity of the curriculum in creating interest to pursue higher studies



### 10. Rate the ability of the curriculum to promote entrepreneurial skills

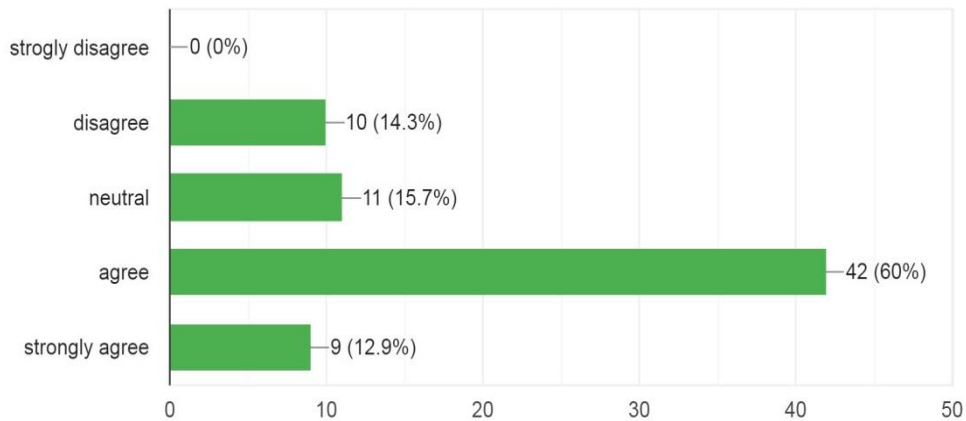




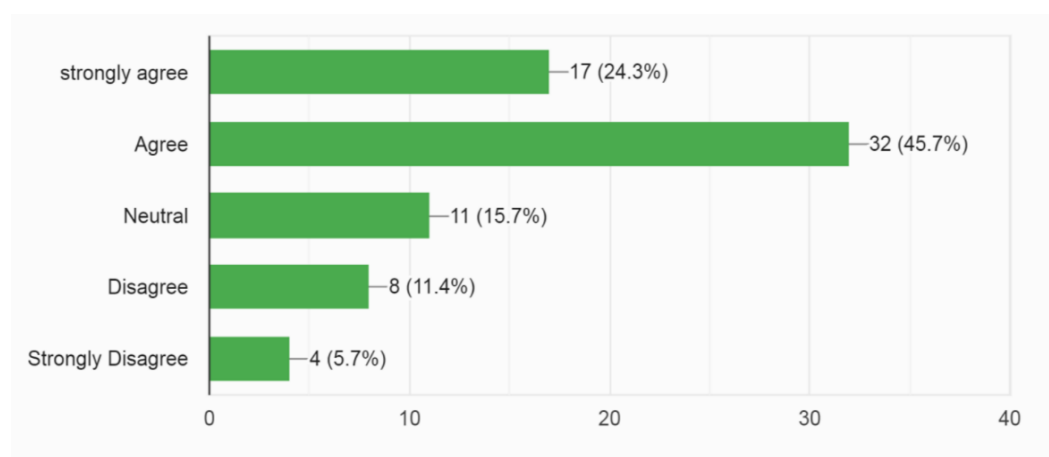
### 4. Employer Feedback on Curriculum

The following is the responses given by Employer on the various measures

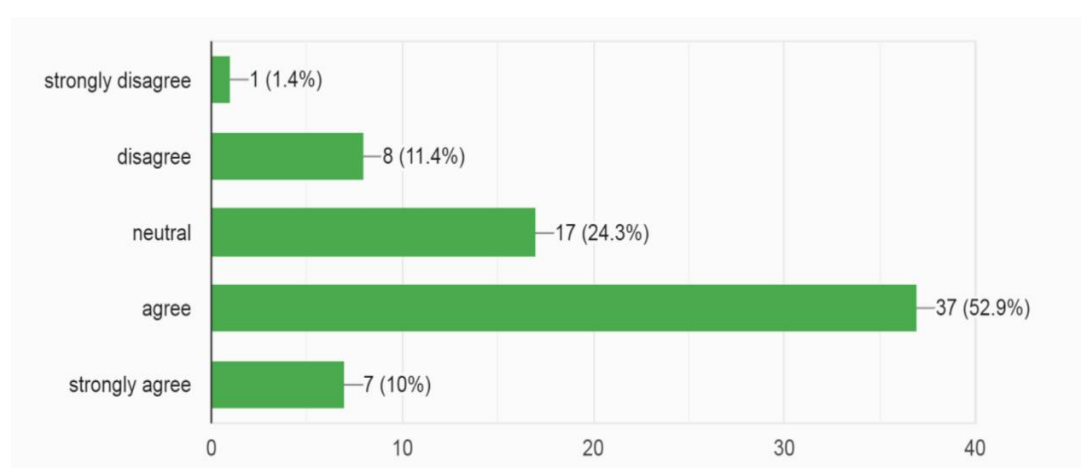
#### 1. Updation of the syllabus with courses relevant to the job market



#### 2. Sufficiency of courses in the curriculum having practical application



#### 3. Competency or outcomes of course contents while considering students' career



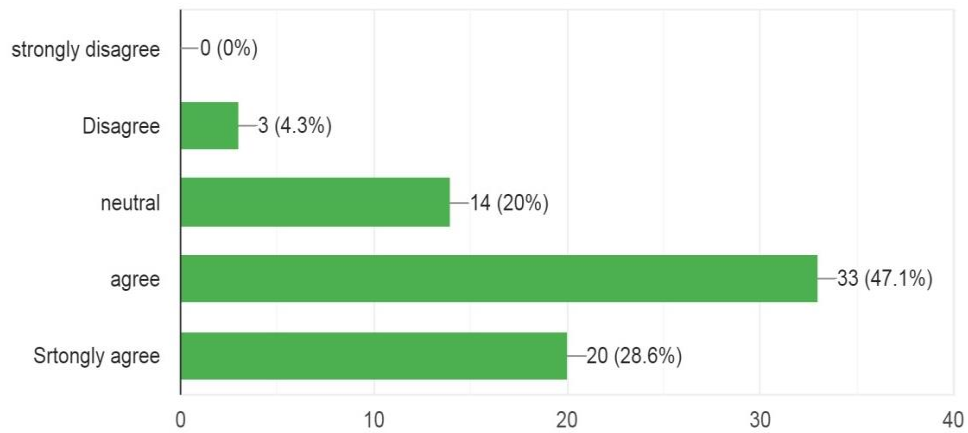


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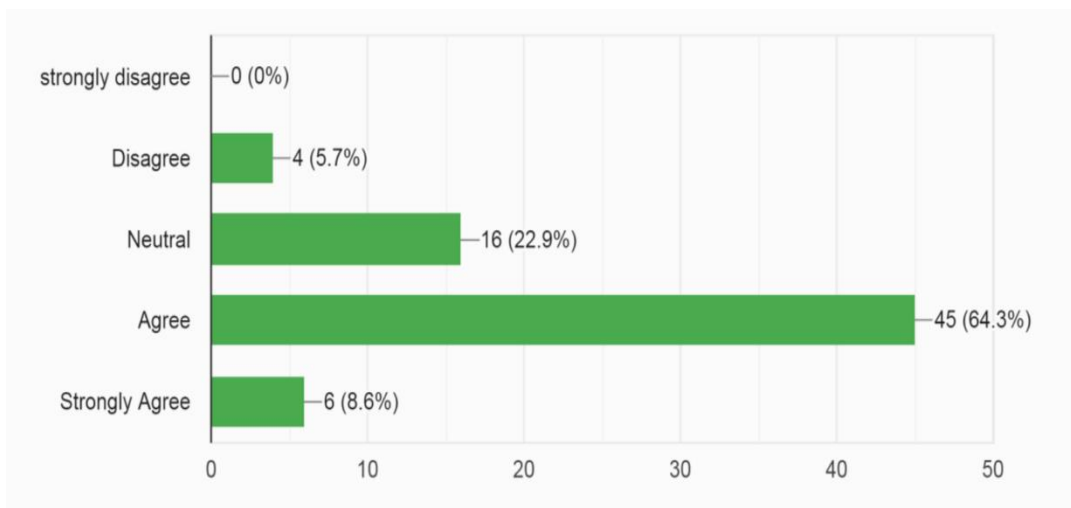
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## FEEDBACK COMMITTEE

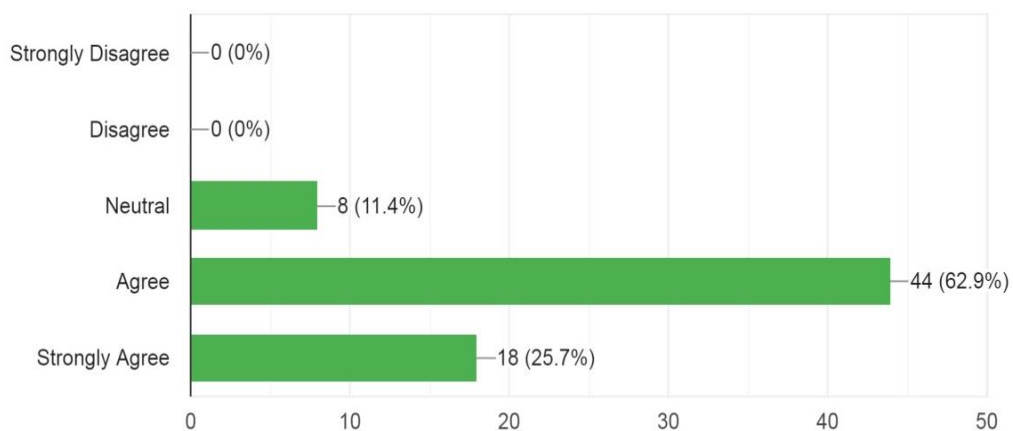
### 4. Role of the curriculum of the college in imparting soft skills among students



### 5. The focus of the curriculum is to develop students to work under pressure and work in a team

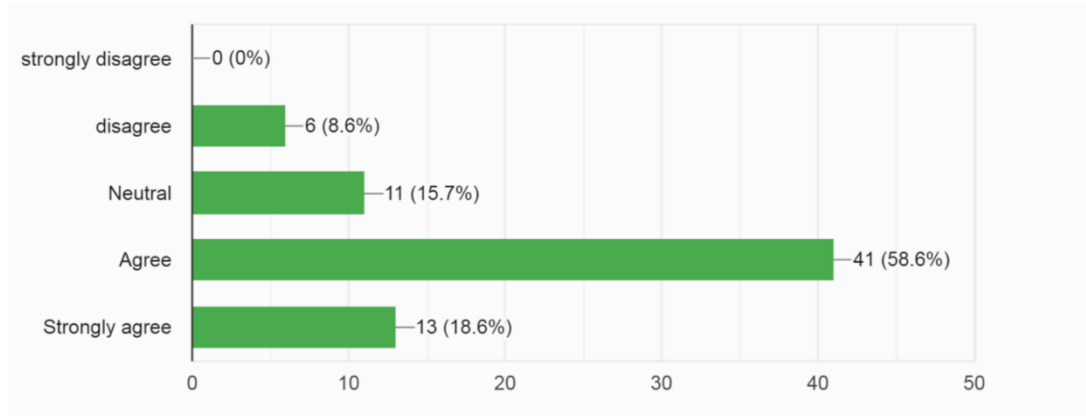


### 6. Scope of curriculum to impart entrepreneurial skills





### **7. The ability of the curriculum to provide leadership quality required in the job market**



### **Suggestions and Recommendations**

The feedback committee recommends the following:

- Fostering the development of students' soft skills and integrating career-oriented programs alongside the curriculum.
- Enhancing student experiential learning through field visits and providing additional support.
- The committee recommends maximizing the utilization of ICT facilities and resources to improve course delivery and boost student engagement.
- The committee further proposes the inclusion of new supplementary courses.
- Organizing research-focused workshops for postgraduate students.