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NIRMALA
ARTS & SCIENCE COLLEGE
MULANTHURUTHY
Affiliated to MG University, Kottayam

FEEDBACK ANALYSIS REPORT

2017-2018



Prepared by,

Feedback Committee



Feedback Analysis Report 2017-2018

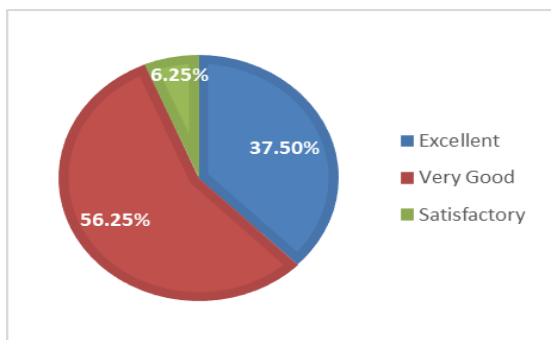
Annual feedback is gathered by soliciting opinion from a wide range of stakeholders, including students, instructors, graduates, and employers. The input Committee aggregates this input and offers it to the Internal Quality Assurance Cell (IQAC) in a brief report. The study focuses on the curriculum, teaching techniques, and assessment systems, all of which are in line with national quality assurance standards. To collect input, an online method was used with a Google Form questionnaire, allowing the feedback committee to do a thorough analysis. The feedback report is a helpful resource for identifying areas for improvement, and depending on the results, suitable measures may be implemented. This procedure encourages positive improvements that are consistent with the college's commitment to quality assurance and continual improvement. The following sections of the Feedback Analysis Report Include;

1. Students' Feedback on Curriculum
2. Teachers' Feedback on Curriculum
3. Alumni Feedback on Curriculum
4. Employer Feedback on Curriculum

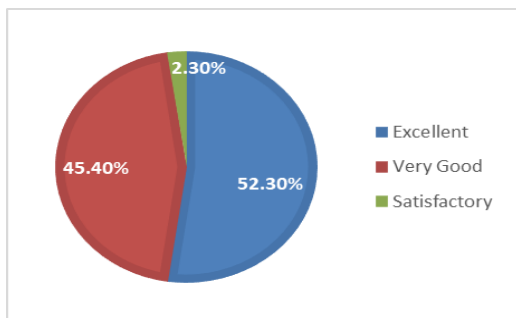
1. Students' Feedback on Curriculum

The following is the responses given by students on the various measures

1. The potential of the syllabus to provide updated knowledge in the discipline

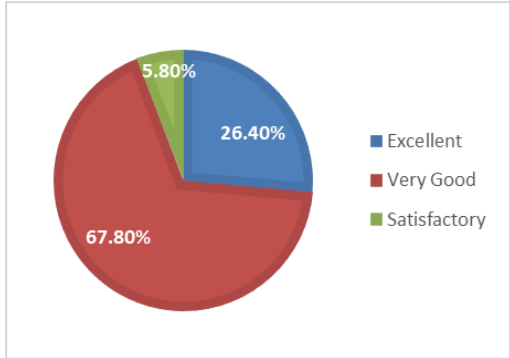


2. Effectiveness of curriculum in developing learners' multi-skills

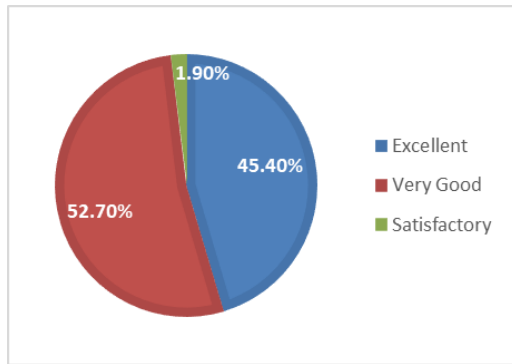




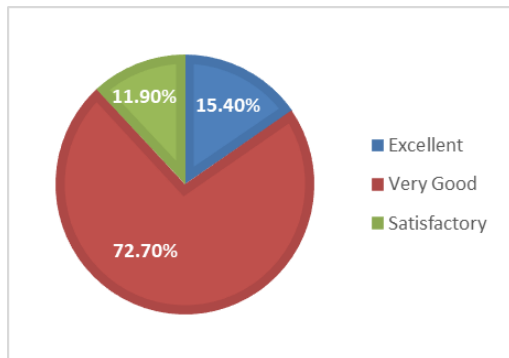
3. Effectiveness of curriculum to gain employment



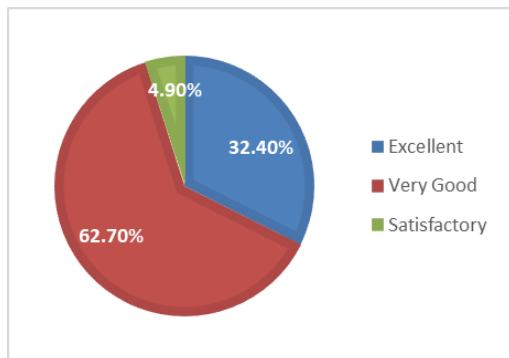
4. Availability of Interdisciplinary courses in the syllabus



5. Sufficiency of study material prescribed in the syllabus

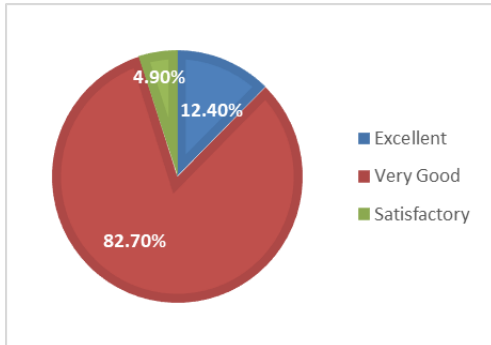


6. Teaching and learning methods proposed in the curriculum

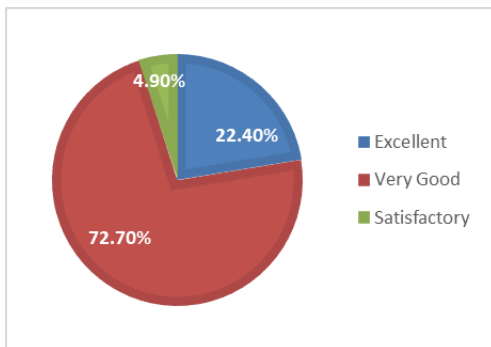




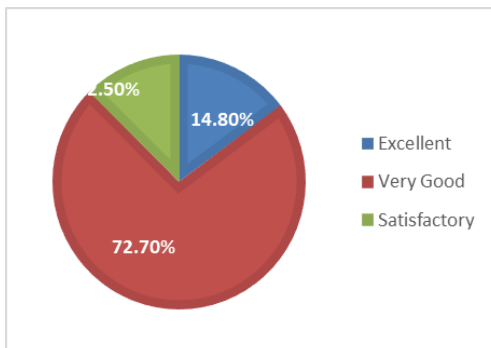
7. Evaluation system prescribed in the curriculum



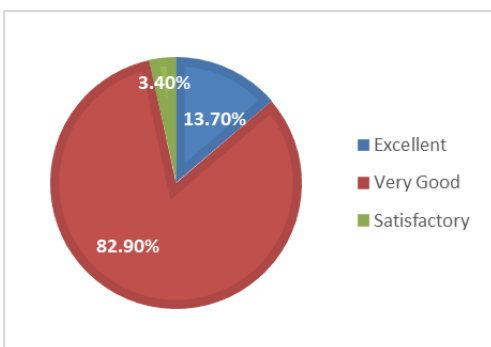
8. The capacity of the curriculum in creating interest to pursue higher studies



9. The ability of the curriculum to promote entrepreneurial skills



10. Rating the integration of ICT facilities in the institution into the delivery of course content.

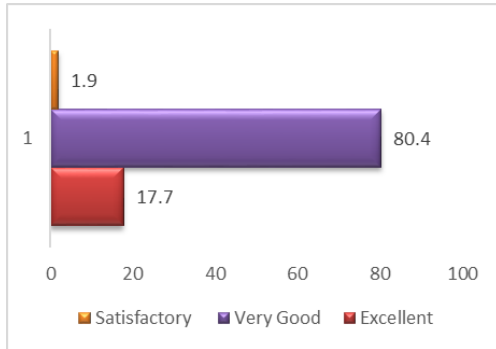




2. Teachers' Feedback on Curriculum

The following is the responses given by Teachers on the various measures

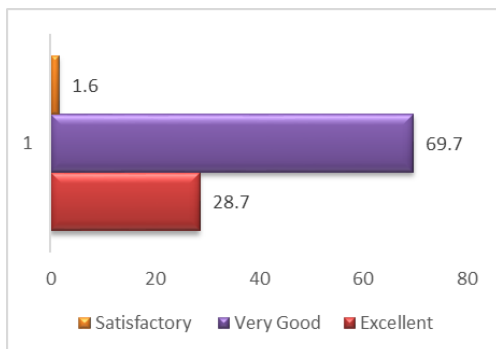
1. The potential of the syllabus to provide updated knowledge in the discipline.



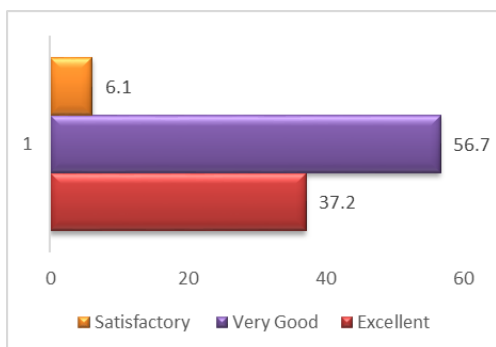
2. Effectiveness of curriculum in developing learners' multi-skills.



3. Instructional hours prescribed by the curriculum to complete the course



4. Availability of Interdisciplinary courses in the syllabus





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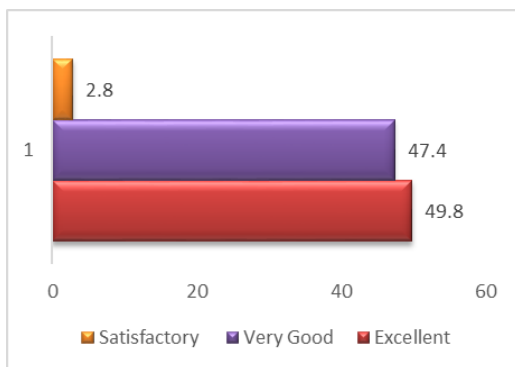
5. The outcome that the students have achieved from the course/ programme



6. Teaching and learning methods proposed in the curriculum



7. Evaluation system prescribed in the curriculum



8. The capacity of the curriculum in creating interest in students to pursue higher studies

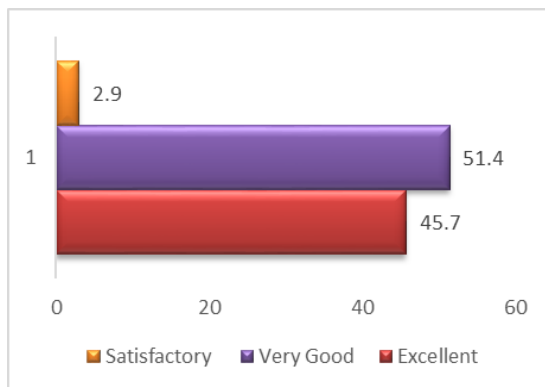




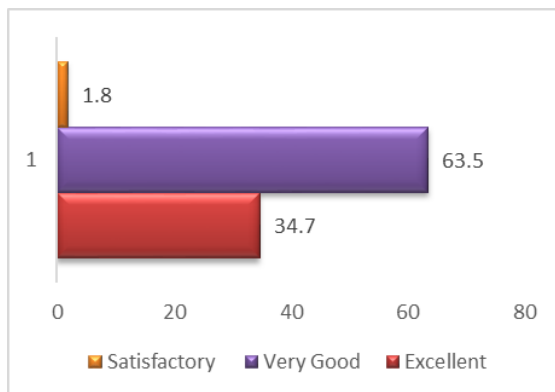
9. The ability of the curriculum to promote entrepreneurial skills among students



10. Availability of ICT facilities in the institution for the delivery of course content.



11. Availability of teaching capacity enhancement opportunities in the institution.



3. Alumni Feedback on Curriculum

The following is the responses given by Alums on the various measures

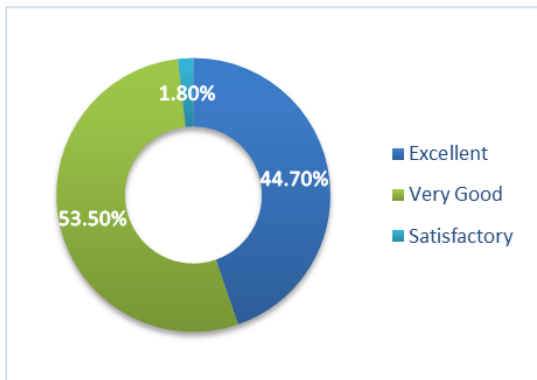
1. Rate the Effectiveness of curriculum in developing learners' multi-skills



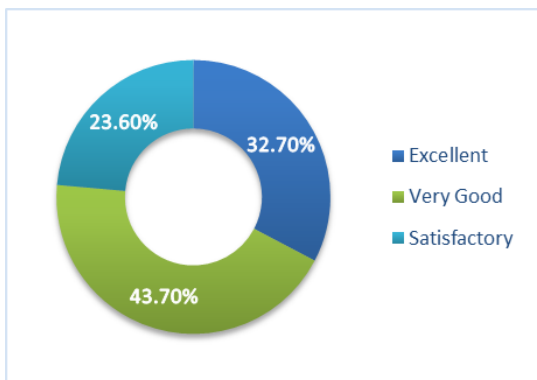
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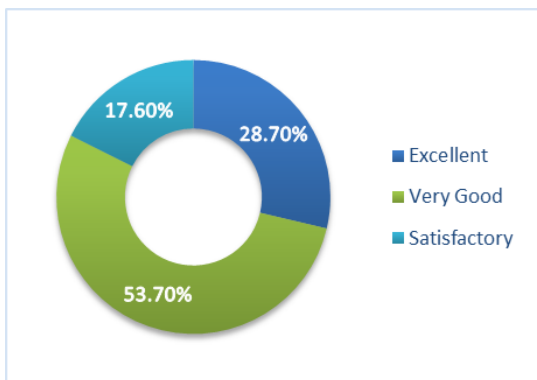
FEEDBACK COMMITTEE



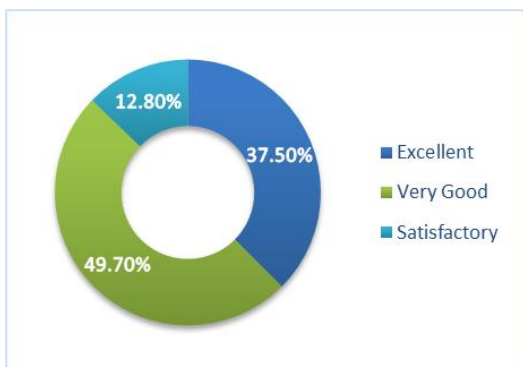
2. Rate the Effectiveness of the curriculum to find a suitable job or profession



3. Rate the adequacy of syllabus content to bridge the gap between academia and industry



4. Rate the curriculum in relation to the standard or requirements of your present employment /profession



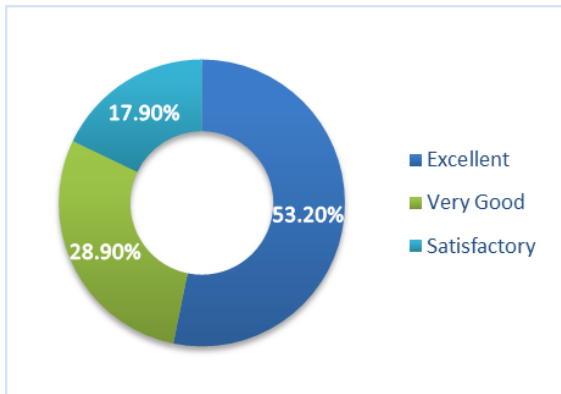


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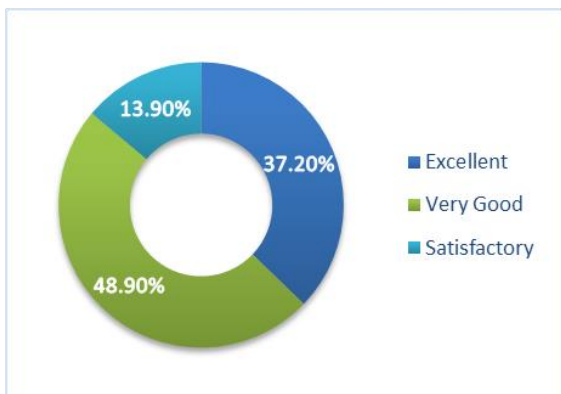
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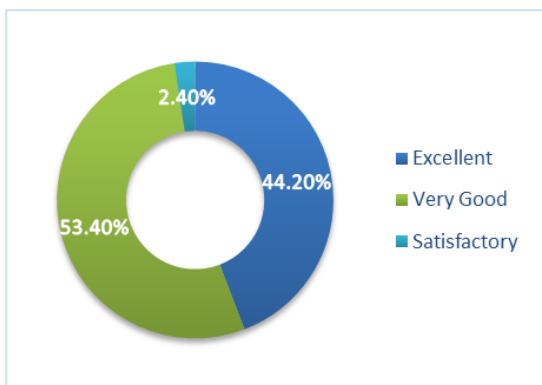
5. Rate the curriculum in terms of its ability to instil human values and ethics



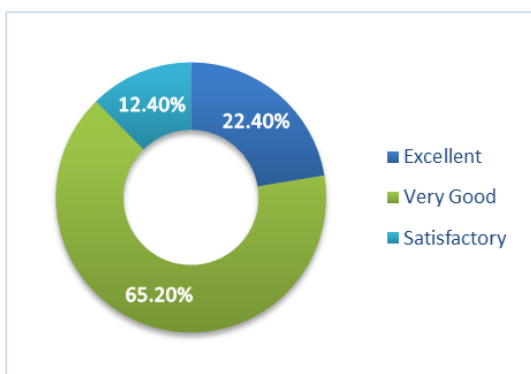
6. Rate the Availability of Interdisciplinary courses in the syllabus



7. Rate the Teaching and learning methods proposed in the curriculum

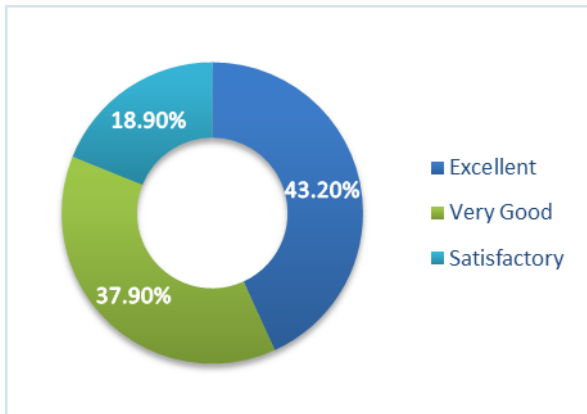


8. Rate the Evaluation system prescribed in the curriculum

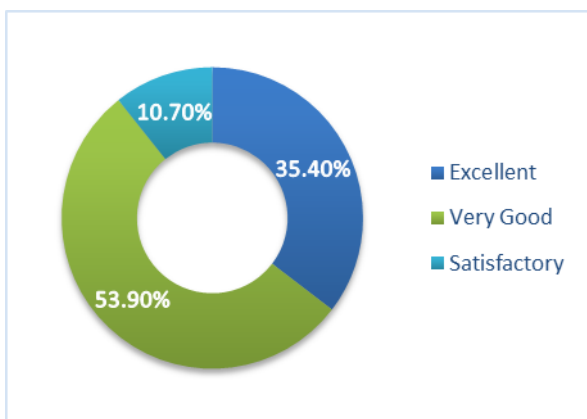




9. Rate the Capacity of the curriculum in creating interest to pursue higher studies



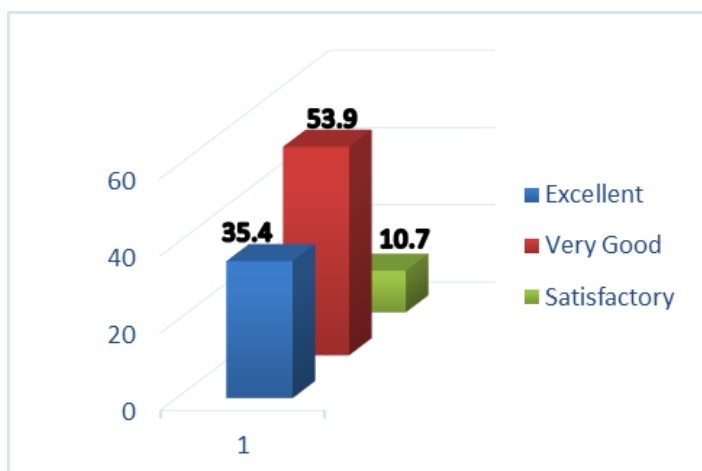
10. Rate the ability of the curriculum to promote entrepreneurial skills



4. Employer Feedback on Curriculum

The following is the responses given by Employer on the various measures

1. Updation of the syllabus with courses relevant to the job market



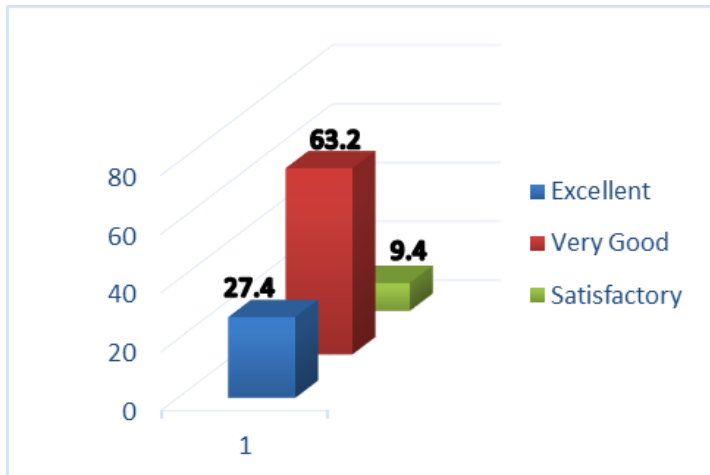


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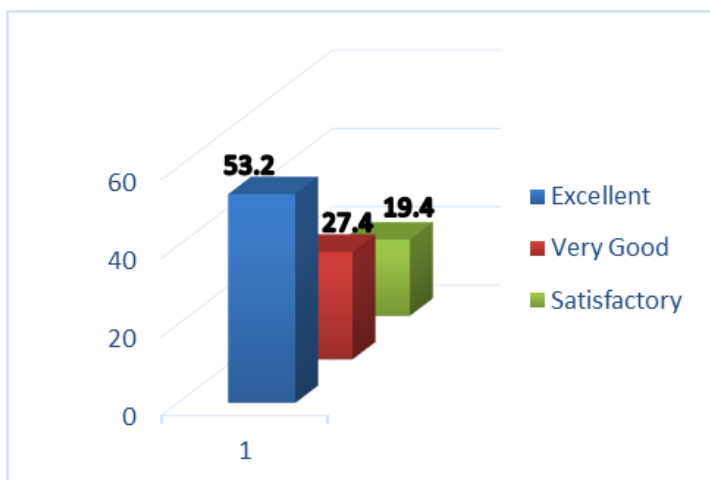
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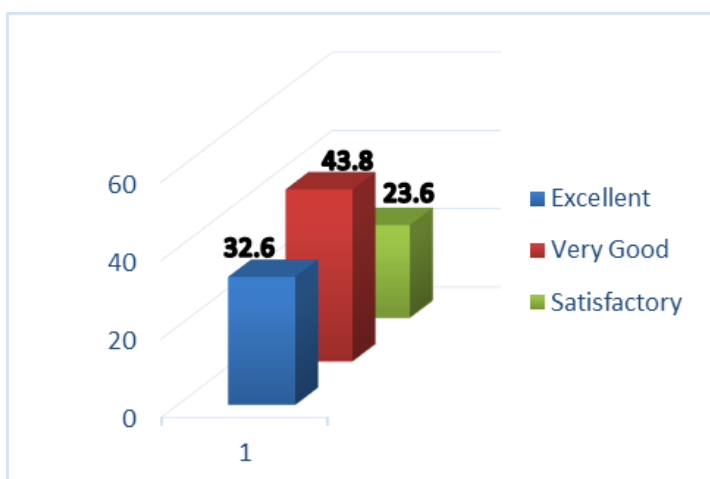
2. Sufficiency of courses in the curriculum having practical application



3. Competency or outcomes of course contents while considering students' career



4. Role of the curriculum of the college in imparting soft skills among students



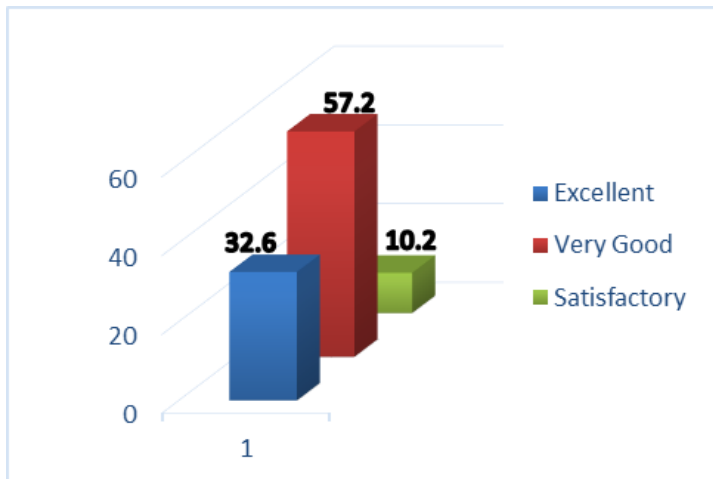
5. The focus of the curriculum is to develop students to work under pressure and work in a team



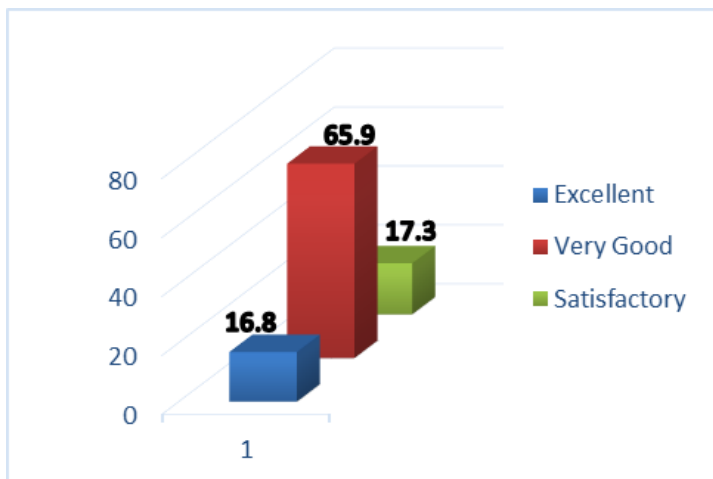
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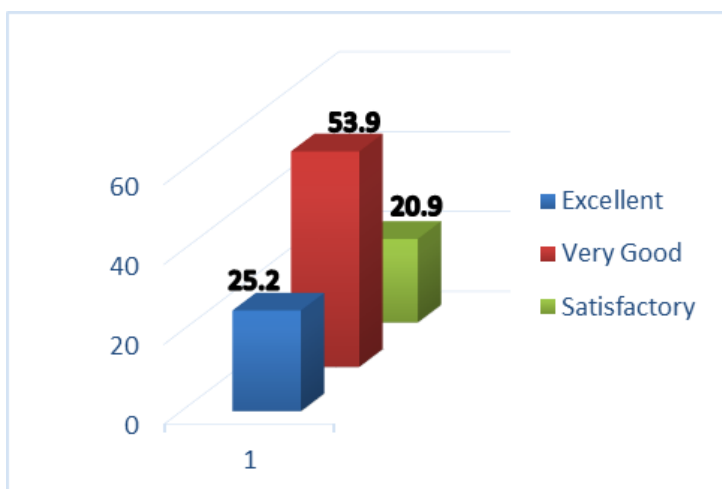
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6. Scope of curriculum to impart entrepreneurial skills



7. The ability of the curriculum to provide leadership quality required in the job market





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Suggestions and Recommendations

The feedback committee recommends the following:

- To enhance the curriculum, the committee recommends the integration of career-oriented programs and the inclusion of field trips and additional assistance to promote experiential learning for students.
- Utilizing ICT facilities and resources to their maximum potential is advised by the committee to improve course delivery and encourage active student participation.
- The committee also proposes the incorporation of supplementary courses to further enrich the curriculum.
- To complement the academic content, the committee suggests incorporating activities focused on developing soft skills and life skills.
- Enhancing student experiential learning through field trips, providing additional assistance, and integrating career-oriented programs are key recommendations by the committee for curriculum improvement.